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Dear Supporter

Overpopulation, climate change, habitat loss, deforestation, extinction of species, raging forest fires, floods, the plastic scourge, melting ice caps and rising sea levels... there’s an awful lot for anyone who cares for the planet to worry about. So, at Chipembele we’ve been trying hard to find the positive in everything we teach and to concentrate more on ‘love not loss’. While addressing the serious issues that are so rapidly destroying our natural world, we also aim to thread fun and laughter throughout our programmes. We are fortunate that education is a branch of conservation that allows us to easily do that.

The highlight of the year was taking 14 of our most active conservation students on a conservation focussed trip to Australia called Tisamale, meaning ‘We conserve’. It was an incredible success and confirmed what we always believed: that young people everywhere benefit enormously from visiting unfamiliar places, observing different wildlife, meeting new people and immersing themselves in other cultures. Having minds opened up to the wider world - and its varying challenges and successes - just has to be the best education anyone can ever receive. So, we’ll be continuing in 2020 with broad minds, open hearts and positive outlooks that focus on making a difference to the world that is within our reach.

A huge thank you to all our partners, collaborators, donors, supporters and friends who make all our programmes possible, and to our staff and the communities we work with for making them such a success. We look forward to another exciting and progressive year for conservation education in South Luangwa.

Anna and Steve Tolan
co-founding Directors
Chipembele Wildlife Education Trust runs extensive, inspirational, community-appropriate programmes, teaching children and communities to protect and conserve the local wildlife and natural environment that is their natural heritage. These programmes focus on the rapidly developing rural communities adjacent to the main entrance to South Luangwa National Park, Zambia.

Who we are

Chipembele is the local Chinyanja word for rhino. In the early 1970’s the concentration of black rhinos in the Luangwa Valley was higher than anywhere else in Africa. However, within less than 20 years poachers completely wiped them out. The conservation message is clear... if we do not take care of our wildlife, other species could also disappear, just like the rhino.

Chipembele Wildlife Education Trust was registered in 1998 as a Zambian charitable trust, registration number 41317. It is also registered as a Non-Governmental Organisation with the Zambian Ministry of Community Development, certificate number RNGO 101/0046/13.

Chipembele is registered in the UK as Chipembele Trust, registered charity number 1107698.
Chipembele Wildlife Education Trust focuses its core work in and around the rural settlement of Mfuwe which borders South Luangwa National Park in Zambia. Our Mobile Education Unit also reaches the remoter communities throughout Mambwe District and Mwanya Chiefdom in Lundazi District, an area of over 3000km$^2$. 
Two Bases of Operation

a. **The Chipembele Conservation Centre** is located 16km south west of Mfuwe, close to the banks of the Luangwa River, in a wild and unspoilt area of the Lower Lupande Game Management Area. It comprises a classroom, library and Discovery Room, and is the site of the permanent home of Steve and Anna Tolan (founding Directors).

GPS co-ordinates: S 13° 12.123’ E 031° 42.220’

b. **The Chipembele Conservation Education Outreach Programme** is based at the Chipembele Offices in the grounds of Mfuwe Day Secondary School and puts the programme in the heart of the Mfuwe community. The offices are located 20 km away from the Chipembele Centre. This small campus includes administration offices, a classroom, a student resource room, the Education Team offices, a Botanic Garden, the Chipembele/Community Nature Conservancy and a staff house.

GPS co-ordinates: S 13° 7.509’ E 31° 48.992’

*Maps by Polly Hosp - https://www.pollyworks.co.uk/*
Vision and Mission

Vision
People and wildlife living in harmony throughout Zambia

Mission
To teach Zambian children and communities the value of wildlife and their environment so they may be conserved for present and future generations

Tag lines
‘Giving communities hope and wildlife a chance’
‘Learn to conserve’
‘My community, my environment, my responsibility’
Chipembele Staff

Number of permanent staff in 2019 = 17
Our Teams in 2019...

The Chipembele Outreach Offices staff

Administration Team

- Karlyn Langjahr, Conservation Programme Manager (USA)
- Japhet Shanungu, Accounts Officer and IT/Computer Teacher (Zambian)
- Naomi Sakala, Office Cleaner (Zambian)
- Alick Kopa, Domestic and Ground Maintenance (Zambian)

Conservation Education Team

- Corey Jeal, Conservation Education Manager (Australian)
- Philip Muyoma, Principal Conservation Educator (Zambian)
- 4 Community Conservation Educators Dan Banda, John Sakala, Daniel Zulu and John K Banda (Zambian):

The Chipembele Centre staff

- Anna & Steve Tolan, Co-Founders and Directors (UK; permanent Zambian residents)
- Andrew Kamanga, Vehicle Supervisor and Logistics Coordinator (Zambian)
- Yona Phiri, Driver and Mechanic (Zambian)
- 3 Domestic and Maintenance staff Moses Banda, Songiso Mwale and Daniel Zulu (Zambian):

See more about our staff at: www.chipembele.org/about/staff

Chipembele’s Equal Employment Opportunity Statement

Chipembele Wildlife Education Trust is an equal opportunity employer and does not discriminate on the basis of race, colour, creed, national or ethnic origin, gender, religion, disability or age in its employment policies, operations and programmes. Chipembele Wildlife Education Trust complies with all Zambian employment and equal opportunity laws.
Boards of Trustees

CWET (Zambia) Board of Trustees

Steve Tolan (Non-Executive Director)
Christina ‘Gid’ Carr (Chair)
Deb Tittle (Secretary)
Emma Still (Creative Director)
Charles Zulu (Community Liaison)
Adam Goulding (Trustee)
Thandiwe Mweetwa (Science Advisor)
Jude Price (Graphic Design/Media Support)
Kaye Brown (Trustee)
Ruth Macallan (Trustee)

Chipembele Trust (UK) Board of Trustees

Nigel Morgan (Chair and Secretary)
Paul Norley (Treasurer)
June Chapman (Vice Chair)
Anna Tolan (Trustee)

See more about our Trusts and Boards at www.chipembele.org/about/trusts
Our Programmes

1. Conservation Education in Schools
2. Conservation Education in Communities
3. Mobile Education Unit
4. Conservation Education Centre
5. Computer Classes
6. Student Sponsorship
7. Monitoring & Evaluation
8. Community Support
9. Animal Rehabilitation
10. Scientific Research Support
1. Conservation Education in Schools

a. Conservation Clubs

Conservation Clubs, both at secondary and primary school level, are at the very core of our conservation education work. In 2019 the Chipembele Education Team taught in 31 Clubs in a fixed programme throughout the year.
Total number of school children taught by the Education Team each week = 640
b. Environmental Campaign

Chipembele’s annual environmental campaign in 2019 was focussed on plastic waste and was entitled, ‘No Plastic for a Healthy Mfuwe’.

“I used to kill living things like ants, frogs, lizards, etc. just for fun with friends but ever since I learnt with Chipembele that living things are interdependent then I realised that what I was doing was really wrong. Once these things are killed, the food chain is affected including us. People never used to care for the environment and killed birds anyhow and poached animals. Even if it’s still there now some education is going on. Others are already in the way of understanding the importance of nature through Chipembele.”

Ketrina Nkhoma, Grade 7, Mfuwe Primary School
This extensive, student-led campaign ran throughout May/June and into July. Many different methods were used to effectively engage a wide audience and we held the first ever satellite campaigns in remoter areas. This was mainly due to the interest and initiative of our field-based Community Conservation Educators from those respective communities.

Activities related to the campaign included:

- A 5km parade by students with banners through central Mfuwe and litter picking along the way, culminating in a major student-led community event with live performances on stage
- 3 satellite campaigns at Katemo Primary, Nsefu Secondary and Matula Secondary Schools
- Radio advertisements on the effects of plastic to encourage behaviour change
- ‘No Plastic’ songs created by our students and aired over local radio
- Local radio programme with our Principal Conservation Educator and Environmental Health Officer from Mambwe District Council discussing plastic and the new national laws
- Community information sessions in 3 Chiefdoms
- Community action days with litter picking
- Distribution of cotton tote bags with anti-plastic bag messaging and the Chipembele logo in exchange for litter collection
- Eco-brick competition in schools
- Poster competition in schools
- Waste plastic art competition in the community
- Signed pledges from local store owners to reduce the amount of plastics they issue
- Distribution of fabric bracelets with anti-plastic messaging to all students involved in the campaign
- Monitoring and evaluation of the effectiveness of the campaign

Leading by example and entertaining the crowds with ‘No Plastic’ messaging were effective campaign tools
The success of the campaign can be attributed to the Chipembele staff who worked hard as a team and to the students’ enthusiasm and commitment. Together they helped raise awareness of the plastic issue among thousands of people in the local community and initiated much needed change in behaviour.

c. Nature Nights

The Nature Nights Programme provides the most active students in our Conservation Clubs with a ‘school camp’ type of experience in the African bush. The main aim of these camps is to enable students to experience nature in a different way while also building life skills such as teamwork, leadership, critical thinking and communication. They camped in tents with basic facilities but with an armed scout present at all times to protect them from dangerous animals. They also participated in survival exercises and went on guided bush walks.

In 2019 we ran 4 Nature Nights camps of 2 nights/3 days, each for 8 students and one teacher (a matron/patron of a participating Conservation Club). We are very grateful to the Wildlife and Environmental Conservation Society of Zambia (Chipata Branch) for their use of the campsite facilities on the edge of a beautiful lagoon in the Lower Lupande Game Management Area.
d. Camera Club

The J and A Camera Club for Chipembele students met once a month under the instruction of our Principal Conservation Educator, Philip Muyoma. The Club is led remotely by Julie and Adam Bates of Shutterspeed Pictures in the UK. Julie also ran several photography workshops for our students during the year and a new cohort of younger students from the junior section of Mfuwe Secondary School have been taught the basics of photography.

Kelvin Zulu, professional walking safari guide and ex-Chipembele student, shares his wisdom about the bush and how to interpret nature better.
A Photographic Exhibition of our students’ work from 2019 was held for 3 months in the garden of Tribe craft shop in Mfuwe and was viewed by visitors from around the world. Here some of the students admire their own work with Julie Bates:

Below is a selection of some of the student work, which included macro and night photography:
e. Tisamale Global Exchange

A ground-breaking conservation student exchange programme was facilitated between Chipembele and Zoos South Australia in 2018/19. The programme was called Tisamale, meaning ‘We conserve’. In June 2018 we welcomed 7 students to Mfuwe who were all members of a senior youth group at Monarto Zoo in Adelaide called Mentors at the Zoo.

In April/May of 2019, 3 members of Chipembele staff escorted 14 of our top conservation students to Adelaide for the return part of the Student Exchange. They had all undergone a rigorous and competitive selection process that included creative work, assignments, research, albums and presentations. Those with the highest overall scores were awarded a much-coveted position on the trip.
The vast majority of the funds were kindly raised by Emma Still and Zoos South Australia.

A Monitoring and Evaluation exercise (pre- and post-trip) was conducted to help understand the mindsets of the 14 students, to gauge their hopes and expectations for the trip and to assess what they got out of it. Asked what they will do with experiences and knowledge acquired during Tisamale, most students stated that they will share knowledge about conservation with others. All the students expressed the desire to seek out opportunities to share and apply themselves, and thus make a difference in the world.
The students were also asked to describe the trip. The majority thought that the trip was well organised, amazing, life changing or rewarding.

| Words used by the students to describe Tisamale |
|--------|--------|--------|--------|--------|
| Challenging | Exhausting | Emotional | Rewarding | Eye opening |
| 2       | 2       | 6       | 8       | 8       |
| Life changing | Well organised | Amazing | 9       | 10      | 10      |

f. Chikondwelero!

In September 2019 Chipembele held its 3rd Chikondwelero event at the sports ground of Mfuwe Primary School. Chikondwelero means celebration. The purpose of the event is to celebrate the environment and wildlife and all that the students have achieved in the past year. The event brought together 330 students from 19 schools and 22 different school Conservation Clubs, together with their Club matron or patron. Chipembele students who would not otherwise interact with Chipembele students from other schools, often quite distant geographically, were united in the solidarity of being a conservationist at heart.

Chikondwelero included ‘Silly Sports’ such as egg and spoon, tug of war and sack races. In addition, there was face painting, student performances on stage to showcase the positive aspects of nature, and live performances from local musicians with conservation themed songs. There were refreshments and cooked meals for all. It was a fun-filled day, lifting the spirits of both students and staff members involved, and demonstrated to the crowds of people who attended from the community just how special South Luangwa and its wildlife really is.
These student performances were energetic and creative. Students from Katemo Basic School performed a traditional Ngoni dance. The Ngoni tribe are traditionally cattle herders so their costumes were made from cowhide.

2. Conservation Education in Communities

The 4 Community Conservation Educators (CCEs) spent a significant amount of their time working in adult community groups, where they carried out a number of conservation activities, including education sessions and projects aimed at encouraging people to take action for the environment. A total of 524 community sessions were conducted across all 4 zones, with a total attendance of 7,054 people.

<table>
<thead>
<tr>
<th>Number of people participating in community conservation sessions in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mkhanya</td>
</tr>
<tr>
<td>2419</td>
</tr>
</tbody>
</table>

- Number of people attending community conservation sessions in 2019
In 2019, we conducted conservation education in communities in 524 community groups over 10 wards out of the 13 wards that make up Mambwe District. This is an estimated area coverage area of 4,558 Km² out of the total 5,920 Km².

Attendance at community conservation sessions in 2019 increased by 27% compared with 2018. Here our CCE, J. K. Banda, teaches a group from Chisapa Village about the Basics of Conservation.

The 3 main topics that were covered in the community sessions were Conservation ‘Back to Basics’; Plastic Pollution; Human-wildlife interactions.
Each CCE also had the task of initiating a community project. In Mnkhanya, a ‘Conservation through Sport’ project was conducted by our CCE Dan Banda. Eight football and five netball teams participated and engaged in litter picking before and after the match during which time the crowd was sensitised about the importance of keeping Mfuwe a clean and tidy environment in which to live.

Community groups in the other 3 zones implemented a tree-planting project where members were involved in the collection of seeds and the planting of seedlings in their selected areas. They were expected to care for these plants until they grew to independence.

3. Mobile Education Unit

We conducted 10 Mobile Education Unit Outreach trips to 4 Chiefdoms in Mambwe District (Msoro, Malama, Jumbe, Mnkhanya) and Mwany Chieftdom in Lundazi District. The outreach focused on both communities and schools. As a result, 18 community meetings were conducted and 18 school visits were made. Teachers’ guides and learner activity booklets were distributed in both primary and secondary schools to enable them to establish and independently run their own Conservation Clubs.

A pilot training session for Indunas (the Chief’s advisers) was conducted in Msoro in partnership with her Highness Chieftainess Msoro to enable traditional leaders to conduct lessons with their local communities. This was well received by the Indunas and the Chieftainess expressed appreciation to Chipembele for the positive response to her request for this ‘cascade’ type of education in her community.
In partnership with Wildlife Crime Prevention (a national NGO), our Education Team conducted a community survey in all 4 zones. It was aimed at understanding why communities do not report wildlife crimes that happen in their area. While 69% gave their reasons, 31% were non-responsive to the question. 42% of those that responded feared reprisals from the community. Other reasons included: lack of trustworthy people to tell; not important to them; they did not know it was a crime at the time. The majority of the community (72%) is of the view that poverty is the major factor that has led to perpetuation of wildlife crime. Other factors include a lack of education on the importance of wildlife, greed and lack of compassion for wildlife.
4. Conservation Education Centre

19 all-day sessions were facilitated by Anna the Director at the Chipembele Conservation Education Centre. These involved seven local schools, registering a total attendance of 380 students, with 195 boys and 185 girls. They were accompanied by a teacher from their school who translated concepts into Chinyanja whenever students did not understand what was being taught. Unfortunately, the Centre operated only in the second term of the school calendar, as the third term programme was cancelled due to financial restrictions.

The two topics that were covered during the 2019 sessions were ‘Natural Relationships’ and ‘Elephants’.

Student participation during the sessions was assessed by the accompanying teachers as good. 55% of teachers said that pupils participated very well and 39% said the participation was moderate. Only 1 teacher said that the participation was poor, though no reasons were given.

All the teachers (100%) found the topic of the day very interesting and relevant to the school curriculum.

Nearly all the teachers (94%) were of the view that the lessons were very helpful for raising student knowledge and awareness about wildlife and conservation, with only one teacher stating it was moderately useful.
5. Computer Classes

Japhet Shanungu is Chipembele’s Accounts Officer in the mornings and in the afternoons transforms into the organisation’s Computer Teacher. He leads sessions on basic computing for 10 students at a time, who must be active participants in their school Conservation Club to qualify for a place. They take a series of 10 classes and are awarded certificates if they pass. In 2019 Japhet taught 126 sessions, each of 2 hours.
A sample of 62 students were assessed for their typing speed improvement over the duration of the course. The results are shown below:

Computing is part of the Zambian school curriculum but local schools have no or very few computers. Japhet’s classes therefore provide a much-needed service for our Conservation Club students who are generally head and shoulders above their peers in their computer studies examination results.

6. Student Sponsorship

The Student Sponsorship Scheme for 2019 was administered by Anna (Director). Sponsors from all around the world supported a total of 65 students, broken down as follows:

- Primary School Grades 1 to 7 = 8 Students
- Basic School Grades 8 and 9 = 17 Students
- Senior Secondary School Grades 10 to 12 = 27 Students
- Tertiary level = 13 students

Three special students – Jacob Mphasi, Meya Sakala and Benson Beza – who were all once very active in the Chipembele programme, began a 4-year BSc degree course in Environmental Studies at Mulungushi University
7. Monitoring, Evaluation and Learning

The following programmes were monitored and evaluated during 2019:

1. Community conservation education sessions
2. The conservation education programme in schools
3. Nature Nights
4. The Chipembele Conservation Centre programme
5. The Mobile Education Outreach Unit programme
6. The Skill-Up programme
7. Crime reporting surveys for Wildlife Crime Prevention

Philip used a broad range of contemporary monitoring techniques and after analysing all the data produced a final annual evaluation report for 2019. His analyses and recommendations have been used to help us closely assess the effectiveness and appropriateness of all the programmes and make changes and improvements where necessary.

8. Community Support

Throughout 2020, Anna (Director) supplied 2 very vulnerable families with monthly food parcels, plus occasional clothing and other living essentials. Our Community Conservation Educators also distributed a large quantity of mainly new, donated clothing to various community groups in their zones, including 800 bras to women’s groups. In addition, we assisted the following people with medical support who were unable to find the funds to pay for it themselves:

- Medicine for a schoolgirl with infected eyes
- Hospital expenses and family visits for a schoolgirl with severe anaemia and a stomach tumour
- Visits to hospital for a schoolboy with severely ulcerated leg
- A visit to a hospital in Lusaka for a 2-year-old girl with spina bifida, accompanied by her grandmother (the child’s mother is a Grade 8 schoolgirl under Chipembele’s sponsorship)
- Eye hospital expenses for 2 schoolgirls with eye problems and severe headaches; prescription glasses supplied
- Tooth extraction at a dental surgery for a girl with severe toothache
- 3 visits to hospital for a schoolboy with hearing problems
- Travel expenses for parents to take their 6-year-old son with learning difficulties and growth restriction for treatment/physiotherapy in Lusaka.
9. Animal Rehabilitation

All of Chipembele’s animal rehabilitation work is carried out with the approval and authority of the Department of National Parks and Wildlife. During 2019 we received less animals than usual at Chipembele’s rehabilitation facilities, though the reason for this is unknown. The animals we had in our care and hand reared are listed in the table below:

<table>
<thead>
<tr>
<th>Species</th>
<th>Name</th>
<th>Age</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bushbuck</td>
<td>Peanut</td>
<td>1 week</td>
<td>Soft release to the wild, successful rehabilitation</td>
</tr>
<tr>
<td>Yellow baboon</td>
<td>Norman</td>
<td>3 weeks</td>
<td>Soft release to the wild, successful rehabilitation</td>
</tr>
<tr>
<td>Vervet monkey</td>
<td>Dexter</td>
<td>2 weeks</td>
<td>Soft release to the wild, successful rehabilitation</td>
</tr>
<tr>
<td>Elephant</td>
<td>Olimba Mtima (Strong Heart)</td>
<td>1 year</td>
<td>Translocated to an Elephant Orphanage in Lusaka (under Game Rangers International) after 1 week</td>
</tr>
</tbody>
</table>

The monkeys that we have released in recent years have formed a cohesive troop of 11, with Brad (aged 5 years) leading them as the alpha male. They roost in the trees next to the Chipembele main house at night but forage widely during the day. Two of the orphaned monkeys that we reared several years ago, Tonto and Holly, gave birth to their own babies in October 2019.

The vervet monkey troop was joined by 3 young baboons who we reared and released in the past. They positively interact with the wild baboons when they pass through the site, but are not yet mature enough to join them. Winnie and Nsolo, the two orphaned warthogs that we raised and rehabilitated to the wild, reached sexual maturity at 18 months in April 2019. They were both mated by a wild male and in October 2019 each gave birth to 3 babies.

1. Olimba Mtima’s mother was found with a snare around her neck and gunshot wounds to the legs. Sadly, only Olimba survived.
2. Peanut - on the day of arrival, orphaned, but in perfect health
3. Norman the baby baboon adopted Dexter the vervet monkey and carried him everywhere for several months
10. Scientific Research Support

During 2019 Chipembele continued to offer advice and logistical support to researchers in palaeontology, archaeology and natural sciences related to the Luangwa Valley and beyond. In June/July Steve guided another independently-funded palaeontological expedition to the mid-Luangwa Valley. The team consisted of 1 South African and 3 American experts, and, as always, they were accompanied by a representative from the Zambian Department of National Heritage. The team focused on the Permian and Triassic eras. Most of the fossils that were found related to a group of animals called *synapsids*, who were forerunners of mammals, but lived over 250 million years ago, long before dinosaurs appeared on Earth. They also found fossils of *archosaurs*, ancestors to crocodiles and dinosaurs. Having spent several days in North Luangwa, they then collected fossils in an area between North and South Luangwa National Parks, and found lots of complete, well-preserved fossil skulls. Many are species that are new to science.
Chipembele is a donor reliant charitable trust. Our work is only made possible by the generosity of those who cherish wildlife, believe in conservation education and wish to support local communities in South Luangwa. We are enormously grateful to a wide range of organisations and individuals around the world who contributed to making 2019 such a success for Chipembele.

**Thanks to our MAJOR ORGANISATIONAL DONORS...**

![Organisations logos]

**Thanks to our MAJOR INDIVIDUAL DONORS...**

Alicia Hosking  
Bernie and Sharon Peters  
Jude Price and Kaye Brown  
Mark and Julie Mills  
Laura De Vault
Thanks to other SIGNIFICANT DONORS and for donations-in-kind...

Cambridge Capital Group
Chipembele Trust (UK)
Dazzle Africa
Emma Still and Sara Corpe
Gillie Lightfoot
Ilse and Jacob Mwanza
Julie and Adam Bates
Kelvin Zulu
Mulberry Mongoose
Murray Katz
National Police Aid Convoys
Nick and Biddy West
Peter Phiri of PPS
Rotary Club of Canterbury
Save the Giraffes
Sarah Lindsay
Shannon Wild Jewellery
Simon and Marianne Verhallen
Stephanie Topp and Adam Goulding
Steve and Denise Blake
Tribal Textiles
Vero Beach Veterinary Hospital

Thanks to our PARTNERS...

Conservation Lower Zambezi
Conservation South Luangwa
Department of National Parks and Wildlife
Game Rangers International
Ministry of Education
Project Luangwa
Wildlife and Environmental Conservation Society of Zambia
Wildlife Crime Prevention
Zambian Carnivore Programme
Zambian Primate Programme

Thanks to our TRADITIONAL LEADERSHIP support....

Hon. Chief Kakumbi
Hon. Chief Jumbe
Hon. Chief Malama
Hon. Chief Mnkhanya
Hon. Chief Msoro
Hon. Senior Chief Nsefu
Hon. Chief Mwanya
For further information about the organisation or any of the programmes mentioned above please contact:

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